Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| I followed several steps when creating a podcast, so I started by watching YouTube to see how podcasts are presented. After that, I searched for a suitable topic that I will talk about and collected several topics, but in the end I talked about my topic (language acquisition through the skill of reading). Then I searched for the best audio programs and I chose the (Super Sound) program. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| First, I prepared everything I wanted to say in the papers. After that I started practicing by myself without recording so that I would know when to raise or lower my voice. After practicing, I recorded the sound on my Huawei phone the first time it failed and also the second time, but the third time it succeeded. After that, I inserted the recording into a super sound program to add background music and I chose the music from YouTube and downloaded it. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| When I finished with the podcast, I sent it to my friends and family, and they reacted |

awesome, and they motivated me and told me that I was doing great, and my mother said, 'It's like you're a broadcaster on one of the channels.' And I turned it on three times to check my performance, and I was convinced the podcast was good.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| One of the most important challenges I faced when I started preparing for a podcast was choosing a topic, because I have to speak in five minutes, so I started searching for topics that contain more than one point, and I chose a topic and started working on it. In the middle, I was not convinced of it, so I searched for another topic and that cost me time. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| During the podcast recording process. I faced a challenge in recording the podcast continuously because in those days I was not in good health, I had shortness of breath, so I had to record the podcast many times in order to reach a good result. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| When I finished recording the podcast, I noticed that my voice was not clear in some parts and my pronunciation of some words was wrong, so I had to repeat it.  I also had a problem with the background music as it was loud so I had to edit the podcast again. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| I suggest that whoever wants to record a podcast should choose the topic well, because the topic is important for motivation, as it motivates you to complete the podcast recording process and makes you creative in your presentation of the topic and also avoids common mistakes. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| My suggestion to this problem is that when you want to record a podcast you should be in good health and be relaxed and not nervous, as you can divide the work where you take a rest and not stress yourself. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| My suggestion to overcome this challenge is to listen to the podcast several times and keep your voice level while recording. When editing the recording and adding background music to it, take the opinion of others about what you did and take their suggestions. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. I think this type of learning is excellent and fun, and we can listen to an educational podcast while we do other things like walking.  b. Yes, it is difficult from the start to master something without challenges. It is difficult to create the perfect podcast the first time. |

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| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a. This type of learning allows the learner to get acquainted with some technology for producing podcasts, which is good for learning in the future and keeping up with the times.  b. The only difficulty is when choosing a program to modify a recording and also choosing the right tools. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a.Yes, this is required, in order for students to understand how to properly prepare a podcast. Also, every student after that will be able to produce a podcast that can benefit the rest of the students.  b. No.  Having fun and engaging in the task avoids all difficulties and will not present any challenge. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. Technology in our time has a great impact on students in learning, and through this learning, students become more knowledgeable about technology.  b. The challenge is only in dealing with technical tools, but thanks to YouTube and the browser, there will be no challenge. |